Afternoon-working-seminar:
Thursday, February 28, 2019, 14.30-18.00

Citizens, souls and the curriculum.

Historical, comparative and cultural-analysis perspectives
on education policy in curricula, textbooks and practices

The seminar will take place at:
Aalborg University (Copenhagen Campus/AAU-CPH), 2450 Copenhagen SV,
Room ACM(15)(A), 2.1.025

Videolink to AAU-Aalborg: Room 1.202, Krogshøjstræde 3, 9220 Aalborg

Programme

14.30-14.45: Introduction by Professor Mette Buchardt, Centre for Education Policy Research, Aalborg University: “New perspectives on interdisciplinary research on education, state and curriculum"

14.45-16.00:
Jil Winandy (Bildungsgeschichte, Educational Science), Doctoral student and Researcher, University of Vienna: “Confessions translated into Pedagogy - Teacher Training Textbooks as “Ideological Battlefields”?

Karoline Baden Staffensen (History), PhD-fellow, Aarhus University and Royal Library: “The formation of the ‘reader’ - a new genre of literacy textbooks in the Danish school system around 1800"

Sara Fredfeldt Stadager (Historical Religion Studies), museal curator, Jewish Museum, Copenhagen: “Mission, museums and education of the public in Denmark. The case of Eduard Løventhal and the Madras Mission”

16.00-16.30: Coffee break

16.30-17.45:

Pernille Ahrong Gersager Nissen (Cultural Studies, Education Science), PhD-fellow, Aalborg University: "Politics of race and racialization in Danish classrooms"

Jin Hui Li (Education Policy Research), Assistant Professor, Aalborg University: “Education Abroad as science-based nation-state building in late 19th and early 20th century Denmark and China”

17.45-18.00: Summing up

Contact: Research Assistant, Nanna Ramsing Enemark, nre@learning.aau.dk, +45 60 86 59 81